

Student Name:

Date:

The Poverty Cycle in Make Lemonade and "Hidden in America"

Your next writing project is a compare contrast essay on all our readings and viewings on poverty. This project will require you to explore how TWO CHARACTERS from Make Lemonade and *Hidden in America* have similar and different struggles with poverty. The project is worth 100 points and is due at the end of class on _____.

Include:

1. Examples and quotes from the book (with author and page number)
2. Examples and if you have them quotes from the movie
3. TWO DIFFERENT DOCUMENTS from the data packet on poverty that SUPPORT your position. Give background from the document, explain the facts or opinions from the document. (Include the source name and document number.)

For example:

According to an NBC News/Wall Street Journal poll taken in June 2013, 24% of the people polled believe that the reason that is "most responsible for the continuing problem of poverty" is "too much welfare that prevents initiative" (Document Five).

Use your character study handouts, annotations, graphic organizer for "Hidden in America," the Data Packet on Poverty, and class notes to brainstorm your ideas below. Your printed, final typed draft should be 2-3 pages long (3-4 paragraphs) and follow the MLA format.

Student Name:

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ESSAY PROMPT:

How are the two selected characters from the shared texts Make Lemonade and “Hidden in America” similar and different in their struggles with poverty?

Consider

- How do they raise their children?
- What types of jobs or education or skills do they have or hope to have?
- What are their opinions about welfare, helping others or accepting help from others?
- How do they believe that people in poverty should solve their problems?
- What are the problems that they expose their families to or protect their families from?

Student Name:

Date:

BRAINSTORMING for THEME:

What are the lessons that Make Lemonade teaches?

- 1.
- 2.
- 3.

What are the lessons that "Hidden in America" teaches?

- 1.
- 2.
- 3.

CIRCLE THE TWO MOST IMPORTANT THEMES above and use them to BRAINSTORM A THEMATIC TITLE: Come up with three different versions and circle your best one.

- 1.
- 2.
- 3.

Now use the best title to craft 1-3 sentences for a THEMATIC LEAD that explains the title and helps the reader to understand the LESSON that the reader or viewer learns from the texts:

Student Name:

Date:

Paragraph One: Introductory

THEMATIC LEAD sentence	BRIDGE sentences that introduce the two selected characters and connects them to the thematic lead.
<u>Title and author</u>	<u>Title and director</u>
<u>Main Characters</u>	<u>Main Characters</u>
<u>Setting</u>	<u>Setting</u>
<u>Summary of key plot events</u>	<u>Summary of key plot events</u>

Student Name:

Date:

<p><u>THESIS</u>: How are the characters' struggles similar and different?</p> <p><u>Sample One</u>: Although _____ and _____ are _____ similar because _____, they are also different because _____.</p> <p><u>Sample Two</u>: While _____ and _____ both _____, a key difference between them is _____.</p> <p><u>Sample Three</u>: Here is space to write your own:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	

Student Name:

Date:

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Paragraph Two: Comparison of Characters' Actions

What is one way that a character in <u>Make Lemonade</u> acts like a character in "Hidden in America"?	How is this similar to the character's actions or situation from "Hidden in America?"	Data: What DOCUMENT supports or explains or connects to this similarity?
Explain the character's situation that makes him or her act this way?	Explain the character's situation that makes him or her act this way?	What is the document? What does it measure? What does it show?
<u>Make Lemonade</u> Examples/Quotes that show similarity above.	"Hidden in America" Examples/Quotes that show similarity above.	Document quote, facts, or numbers from the document that relate to character actions or situation.

Student Name:

Date:

Explanation of quote in your own words.	Explanation of quote in your own words.	Explanation of document facts in your own words
Explain how the evidence supports your main idea about similarities.		

Student Name:

Date:

Paragraph Three: Contrast of Character's Actions

How does the same character act DIFFERENTLY in <u>Make Lemonade</u> than in " <i>Hidden in America</i> "?	How is the character in " <i>Hidden in America</i> " different?	What DOCUMENT supports or explains or connects this difference?
Explain the character's situation that makes him or her act this way?	Explain the character's situation that makes him or her act this way?	What is the document? What does it study? What does it show?
Examples/Quotes from <u>Make Lemonade</u> that show difference	Examples/Quotes from <i>Hidden in America</i> that show difference	Quote, facts, or numbers from the DOCUMENT that connects to either text.

Student Name:

Date:

Explanation of quote in your own words.	Explanation of quote in your own words.	Explanation of data in your own words
Explain how the evidence supports your main idea about differences and about poverty.		

Date:

Reflect on the LESSONS THAT ARE LEARNED FROM EXAMINING THE CHARACTERS' ACTIONS. WHICH CHARACTER WAS LESS SUCCESSFUL IN FINDING A SOLUTION TO THE POVERTY CYCLE AND WHY? WHICH CHARACTER WAS MORE SUCCESSFUL IN FINDING A SOLUTION TO THE POVERTY CYCLE AND WHY?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.